

SECONDARY SCHOOL IMPROVEMENT PROGRAMME (SSIP) 2019



GRADE 12

SUBJECT: PHYSICAL SCIENCE

TEACHER GUIDE

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TOPIC: ORGANIC MOLECULES AND THEIR REACTIONS

SECTION A: HOMEWORK SOLUTIONS

QUESTION 1: 20 minutes

(Taken from NSC Nov 2015 Paper 2)

A bond/an atom or a group of atoms ✓ that determine(s) the (physical and chemical) properties of a group of organic compounds. ✓ (2)

D / ethanoic acid ✓
Lowest vapour pressure. ✓ (2)

A / Butane ✓ (1)

- Between molecules of **A** / butane / alkanes are London / induced dipole / dispersion forces. ✓
- Between molecules of **B** / propan-2-one / ketones is dipole-dipole forces
□□in addition to London / induced dipole / dispersion forces. □
- Intermolecular forces in **A** are weaker than those in **B**. / Less energy is needed in **A** to break/overcome intermolecular forces. ✓

OR

Intermolecular forces in **B** are stronger than those in **A**. / More energy is needed in **B** to break/overcome intermolecular forces.

OR

- Between molecules of **A** / butane / alkanes are weak London / induced dipole / dispersion forces.
- Between molecules of **B** /propan-2-one / ketone are strong(er) dipole-dipole forces in addition to London/induced dipole / dispersion forces. (3)

London forces/dispersion forces/induced dipole forces/dipole-dipole forces. ✓

OR

A and **B** do not have hydrogen bonding./**C** and **D** have hydrogen bonding. (1)

OPTION 1

- **D** has more sites for hydrogen bonding than **C** / forms dimers / is more polar than **C**. ✓

- **D** has stronger / more intermolecular forces / dipole-dipole forces. ✓

OR

D needs more energy to overcome/break the intermolecular forces. (2)

OPTION 2

- **C** has less sites for hydrogen bonding than **D**. / **C** does not form dimers / **C** is less polar.

- **C** has weaker / less intermolecular forces / dipole-dipole forces./ **C** needs less energy to overcome/break intermolecular forces / dipole-dipole forces.

Marking criteria/Nasienriglyne

- Mole ratio for $V(\text{CO}_2)$ correctly used. / *Molverhouding vir $V(\text{CO}_2)$ korrek gebruik.*
- Mole ratio for $V(\text{H}_2\text{O})$ correctly used. / *Molverhouding vir $V(\text{H}_2\text{O})$ korrek gebruik.*
- Mole ratio for $V(\text{O}_2 \text{ reacted})$ correctly used. / *Molverhouding vir $V(\text{O}_2 \text{ reageer})$ korrek gebruik.*
- $V(\text{O}_2 \text{ excess/oormaat}) = V(\text{O}_2 \text{ initial/aanvanklik}) - V(\text{O}_2 \text{ change/verandering})$.
- $V_{\text{tot}} = 80 \text{ cm}^3$

OPTION 1/OPSIE 1

$$\begin{aligned} V(\text{CO}_2) &= 4V(\text{C}_4\text{H}_{10}) \\ &= (4)(8) \checkmark \\ &= 32 \text{ cm}^3 \end{aligned}$$

$$\begin{aligned} V(\text{H}_2\text{O}) &= 5V(\text{C}_4\text{H}_{10}) \\ &= (5)(8) \checkmark \\ &= 40 \text{ cm}^3 \end{aligned}$$

$V(\text{O}_2 \text{ reacted/reageer})$:

$$\begin{aligned} V(\text{O}_2) &= \frac{13}{2} V(\text{C}_4\text{H}_{10}) \\ &= \left(\frac{13}{2}\right)(8) \checkmark = 52 \text{ cm}^3 \end{aligned}$$

$V(\text{O}_2 \text{ excess/oormaat})$:

$$V(\text{O}_2) = 60 - 52 \checkmark = 8 \text{ cm}^3$$

$$V_{\text{tot}} = 32 + 40 + 8 = 80 \text{ cm}^3 \checkmark$$

(5)

OPTION 2/OPSIE 2

	C_4H_{10}	O_2	CO_2	H_2O
Initial V (cm^3) <i>Begin</i> V (cm^3)	8	60	0	0
Change in V (cm^3) <i>Verandering</i> V (cm^3)	8	52 ✓	32 ✓	40 ✓
Final V (cm^3) <i>Finale</i> V (cm^3)	0	8 ✓	32	40

$$\text{Total/totale volume} = 8 + 32 + 40 = 80 \text{ cm}^3 \checkmark$$

OPTION 3/OPSIE 3				
	C ₄ H ₁₀	O ₂	CO ₂	H ₂ O
Initial V (dm ³) <i>Begin V (dm³)</i>	0,008	0,06	0	0
Change in V (dm ³) <i>Verandering V (dm³)</i>	0,008	0,052 ✓	0,032 ✓	0,04 ✓
Final V (dm ³) <i>Finale V (dm³)</i>	0	0,008 ✓	0,032	0,04

Total/totale volume = 0,008 + 0,032 + 0,04 = 0,08 dm³ ✓

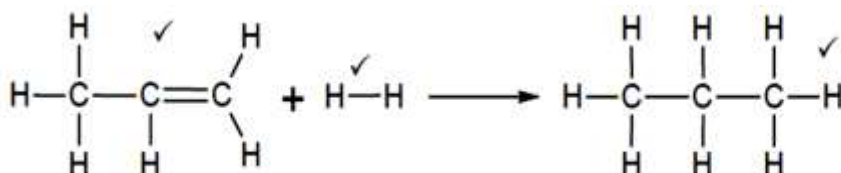
[16]

QUESTION 2: 20 minutes*(Taken from NSC Nov 2014 Paper 2)*

2.1.1 Substitution / chlorination / halogenation ✓ (1)

2.1.2 Substitution / hydrolysis ✓ (1)

2.2.1 Hydrogenation ✓ (1)

**Notes / Aantekeninge:**

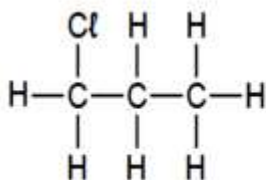
- Ignore/Ignoreer =
- Accept H₂ if condensed. / Aanvaar H₂ as gekondenseerd.
- Any additional reactants and/or products

*Enige addisionele reaktanse en / of produkte:*Max./Maks. $\frac{2}{3}$

- Accept coefficients that are multiples.
Aanvaar koëffisiënte wat veelvoude is.
- Molecular / condensed formulae

*Molekulêre-/ gekondenseerde formule:*Max./Maks. $\frac{2}{3}$

(3)

**Marking criteria / Nasienriglyne:**

- Whole structure correct./ Hele struktuur korrek: $\frac{2}{2}$
- Only ONE Cl atom as functional group. / Slegs EEN Cl-atoom as funksionele groep. $\frac{1}{2}$

Notes / Aantekeninge:

- Condensed or semi-structural formula
Gekondenseerde of semistruktuurformule: Max./Maks. $\frac{1}{2}$
- Molecular formula. / Molekulêre formule: $\frac{0}{2}$
- If functional group is incorrect. / Indien funksionele groep verkeerd is: $\frac{0}{2}$

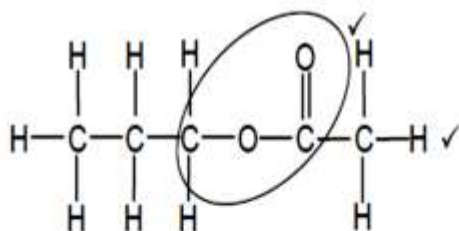
(2)

Esterification / Condensation ✓

(1)

(Concentrated) H_2SO_4 / (Concentrated) sulfuric acid ✓

(1)

**Marking criteria / Nasienriglyne:**

- Whole structure correct / Hele struktuur korrek: $\frac{2}{2}$
- Only functional group correct / Slegs funksionele groep korrek: $\frac{1}{2}$

Notes / Aantekeninge:

- If two or more functional groups/Indien twee of meer funksionele groepe: $\frac{0}{2}$
- Condensed or semi-structural formula:
Gekondenseerde of semistruktuurformule: Max./Maks. $\frac{1}{2}$
- Molecular formula / Molekulêre formule: $\frac{0}{2}$
- If functional group is incorrect/Indien funksionele groep verkeerd is: $\frac{0}{2}$

(2)

Propyl ✓ ethanoate ✓

(2)

Sulfuric acid / H_2SO_4 / Phosphoric acid / H_3PO_4 ✓

(1)

[15]**SECTION B: TYPICAL EXAM QUESTIONS**

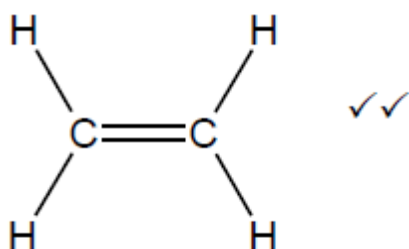
QUESTION 1: 25 minutes*(Taken from NSC Exemplar 2014 Paper 2)*

Alkynes / Alkyne ✓ (1)

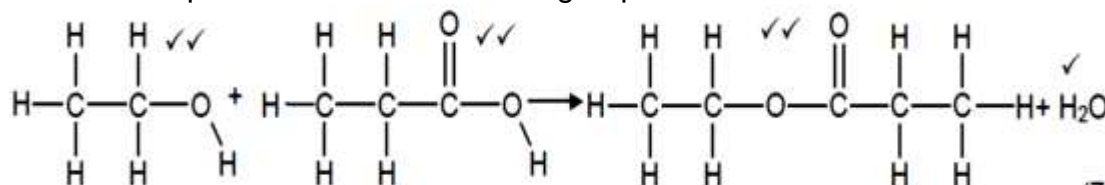
Hydroxyl group ✓ (1)

C ✓ (1)

2-methylpentan-3-one ✓✓ (2)



(2)

 $2C_4H_{10} + 13O_2 \rightarrow 8CO_2 + 10H_2O$ ✓ Bal. ✓ (3)Same molecular formula, ✓
but different positions of the functional group. ✓ (2)

(7)

(7)

[19]

QUESTION 2: 15 minutes*(Taken from NSC Feb/Mar 2015 Paper 2)*

C ✓ (1)

Chain length/molecular size/molecular mass/number of carbon atoms
in the chain. ✓ (1)

Boiling point ✓ (1)

London (forces)/induced dipole (forces)/dispersion (forces) ✓ (1)

Higher than ✓ (1)

Lower than ✓

• Both compounds D and E have hydrogen bonding between molecules. ✓• Compound D has one site for hydrogen bonding whilst compound E has two sites for hydrogen bonding/forms dimers**OR**

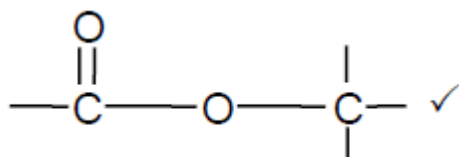
Compound D has less sites for hydrogen bonding/weaker hydrogen bonding than compound E. ✓

- More energy needed to overcome intermolecular forces in compound E/less energy needed to overcome intermolecular forces in compound D. ✓ (4) [9]

QUESTION 3: 15 minutes

(Taken from NSC Nov 2015 Paper 2)

Esterification / Condensation ✓ (1)

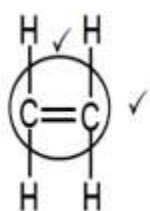


(1)

Propanoic acid ✓ (1)

Dehydration / elimination ✓ (1)

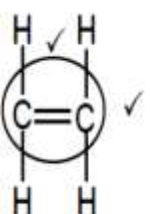
(Concentrated) H₂SO₄ / sulfuric acid / H₃PO₄ / phosphoric acid ✓ (1)



Notes/Aantekeninge

- Functional group: ✓
Funksionele groep:
- Whole structure correct: ✓
Hele struktuur korrek:

(2)



Notes/Aantekeninge

- Functional group: ✓
Funksionele groep:
- Whole structure correct: ✓
Hele struktuur korrek:

(2)

Addition ✓ (1)

[10]

SESSION 03

Question 1Multiple choice questions

- 1.1. D ✓✓
 1.2. C ✓✓
 1.3. B ✓✓
 1.4. D ✓✓

[4 × 2 = 8]

Question 2

- 2.1. The total linear momentum in a closed system ✓ remains constant / is conserved ✓.

(2)

- 2.2. $\Sigma p_i = \Sigma p_f$ ✓

$$(m_1 + m_2)v_i = m_1v_{1f} + m_2v_{2f}$$

$$(2m + 4m)(0) ✓ = (2m)(2) + (4m)(v_{2f}) ✓$$

$$-4m = 4mv_{2f}$$

$$\therefore v_f = -1 \text{ m} \cdot \text{s}^{-1}$$

$$\therefore v_f = 1 \text{ m} \cdot \text{s}^{-1} ✓; \quad \text{in the opposite direction to that of the boys ✓}$$

(5)

- 2.3. GREATER THAN ✓.

(1)

Question 3

- 3.1. $p = mv$ ✓

$$p = (50)(5) ✓$$

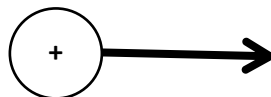
$$p = 250 \text{ kg} \cdot \text{m} \cdot \text{s}^{-1} ✓, \text{ (downwards)}$$

(3)

- 3.2. The product of the net force and the time interval (during which the force acts) ✓✓. (2)
- 3.3. $\Delta p = F_{net} \Delta t$ ✓
 $0 - 250 \checkmark = F_{net}(0,2)$
 $F_{net} = -1\,250\text{ N}$
 $F_{net} = 1\,250\text{ N}$ ✓
 (3)
- 3.4. GREATER THAN ✓ (1)
- 3.5. For the same momentum change ✓, the stopping time (contact time) will be smaller (less) ✓. ∴ the (upward) force exerted (on her) is greater ✓.

Question 4

- 4.1. $\Sigma p_i = \Sigma p_f$ ✓
 $(m_1 + m_2)v_i = m_1v_{1f} + m_2v_{2f}$
 $(3 + 0,02)(0) \checkmark = (3)(-1,4) + (0,02)v_{2f} \checkmark$
 $v_{2f} = 210\text{ m} \cdot \text{s}^{-1}$ ✓
 (4)



- 4.2. $v_f^2 = v_i^2 + 2a\Delta x$ ✓
 $(0) = 210^2 + (2)(a)(0,4) \checkmark$
 $a = -55\,125\text{ m} \cdot \text{s}^{-2}$
 $F_{net} = ma$ ✓
 $F_{net} = (0,02)(-55\,125) \checkmark$
 $F_{net} = -1\,102,5\text{ N}$
 $\therefore F_{net} = 1\,102,5\text{ N}$ ✓

(5)

- 4.3. THE SAME ✓.

Question 5

5.1. The total linear momentum in a closed system remains constant/is conserved. ✓✓

(2)

5.2.

5.2.1. $p_i = p_f$ ✓

$$m_1 v_{i1} + m_2 v_{i2} = m_1 v_{f1} + m_2 v_{f2}$$

$$(m_1 + m_2) v_i = m_1 v_{f1} + m_2 v_{f2}$$

$$0 \checkmark = (0,4) v_{f1} + (0,6)(4) \checkmark$$

$$= 6 \text{ m} \cdot \text{s}^{-1} \text{ to the left} \quad \checkmark$$

$$v_{f1} = -6 \text{ m} \cdot \text{s}^{-1}$$

(4)

5.2.2. $\Delta p = F_{net} \Delta t$ ✓

$$(0,6)(4 - 0) \checkmark = F_{net}(0,3) \checkmark$$

$$F_{net} = 8 \text{ N} \checkmark$$

(4)

5.3. NO ✓

(1)