



Sci-Bono Discovery Centre

ADDENDUM -TECHNICAL EVALUATION: CS/SCM/COO/MST/R18-19/25: SUPPLY AND DELIVERY OF GRADE 8 & 9 ASSESSMENT TO LEARNER COMPETENCY IN MATHEMATICS AND NATURAL SCIENCE

CRITERIA	SCORE RANGE	SCORE	POINTS
Approach Paper (15)	PROPOSED APPROACH AND METHODOLOGY	SCORE	15
	No understanding of PROJECT	0	
	Demonstrate understanding of PROJECT, clear timelines and targets	5	
	Demonstrate understanding of PROJECT, clear timelines, targets	10	
	Demonstrate Understanding of PROJECT, clear timelines, targets, and engagement strategy	15	
Project Technical Approach and Implementation Plan (55)	TECHNICAL APPROACH TO SCHOLASTIC INTERVENTION AND ROLLOUT OF ASSESSMENT	SCORE	55
	Diagnosis assessment linked to the Annual Teaching Plan (ATP)	5	
	Mediation of analysed results	5	
	Recommendations for mediations include strategies for learners and teachers	5	
	Technology used for testing, recording and reporting	5	
	Diagnosis results electronic recording	5	
	Comparative analysis of school-based assessments results	5	
	Assessment covers all cognitive levels and topics taught	5	
	Grouping of the assessment of items	5	
	Assessment fully compliant to CAPS	10	
	Quality assurance of the reports	5	
Organization, Staffing and Physical Resources (15)	VERIFIABLE OF SUPPORTING DOCUMENTS OF RESOURCES TO BE DEPLOYED IN THE PROJECT	SCORE	15
	None	0	
	Poor: staffing and assets	5	
	Satisfactory: staffing, infrastructure, and assessment tools	10	
	Good: project manager, staffing, infrastructure, and assessment tools	15	
Tenderer's Experience (15)	COMPANY'S EXPERIENCE IN APPLYING THE SIMILAR PROJECT	SCORE	15
	0 – 2 years	5	
	2 – 5 years	10	
	5 and more years	15	
Total		100	